

Pupils Career Learning Journey

EYFS - Y6

EYFS

- Enjoy work-based role-plays.
- Begin to learn about key jobs in different sectors.
- Know that there are some jobs they might aspire to when they're older. Understand that they can work hard now to help achieve a job they might want in the future.
- Introduction to Skills Builder through provision.
- Start to understand the importance of teamwork and their role within a team.

Year 4

- Make a step-by-step plan to help them achieve something they would like to be able to do.
- Begin to link skills and subjects to career paths.
- Know how to ask high quality questions to visitors and on trips to get a better understanding of what people do when visiting place of Higher Education e.g. Leeds College of Building.
- Being able to explain what interests them about a particular job and why.

Year 2

- Know the importance of perseverance and how to work well as part of a team.
- Develop awareness of an increasing number of jobs and recognise that they are available for all e.g. Dress as Your Future Self Day.
- Weekly Skills Builder sessions developing key skills.
- Thinking about questions they would like to ask a visitor about their job.
- Being able to compare similarities and differences between jobs.

Year 3

- Know what their own strengths are as a learner and how this can relate to future careers.
- Talk more confidently about what jobs and careers interest them.
- Think about the jobs of the future and key growth sectors e.g. as part of Card Factory workshop
- Weekly Skills Builder sessions developing key skills
- Beginning to understand decisions about saving, spending and budgeting e.g. Workplace Visit to Yorkshire Building Society

Year 1

- Understand some jobs work within a team.
- Know how to set and achieve a goal and to overcome obstacles.
- Begin to develop awareness of jobs in the local area e.g. trips to Yorkshire Sculpture Park and Scarborough identifying different roles.
- Weekly Skills Builder sessions developing key skills.
- Know that jobs and working life has changed over time.

Year 5

- Know about a range of jobs that are carried out by people they know and within the Local Labour Market.
- Confidently articulate their skills and qualities as a person and how they could bring their strengths to specific roles e.g. interviews as part of World of Work Week.
- Develop awareness of education options post 16 and how these link to career paths e.g. Leeds City College visit
- Feel confident speaking to different employees and employers both in school and on visits e.g. World of Work Day and Knowledge College (Leeds City College).

Year 6

- Have insight into the world of work and have an awareness of the skills, subjects and qualities needed for different jobs.
- Know their own learning strengths and what others admire about them.
- Know how to reflect on visits to local industries, higher education settings, visitors and how the information they share link to Labour Market Information e.g. Visit to Academy of Live Technology.
- Understand that stereotypes exist for jobs and that they can overcome these.

Development of essential skills

EYFS
Introduction to
essential skills

Year 6
Embedding of
essential skills



Co-op Academy
Beckfield