



Ofsted Visit

Dear Parents and Carers,

In May, Ofsted inspected our academy and identified us as Requires Improvement with Good features. Though this isn't where we want to be, it is a huge improvement from our previous Inadequate rating.

This letter will explain the findings of the report and what we are doing to improve. While leadership has been unsteady for some time, we're now in a stable position to make the changes we need to be the best we can be for our children.

Communication

We've listened to parents and carers when it comes to improving communication. We want to communicate clearly with you in a way that works for everyone.

From September we'll be offering opportunities for you to be more involved in your child's education through:

- face-to-face conversations
- year group curriculum evenings
- classroom visits

Behaviour

Ofsted has recognised that behaviour is not as good as it could be, but that our new Behaviour Policy is already "beginning to have an impact on improving pupils' behaviour". While improvements have started, we're determined to help children manage their behaviour further.

In September, a specialist is coming in to work with our staff to train them on child-centred behaviour approaches. Our Behaviour Policy for 2022-2023 will reflect these changes and will be shared with you.

Reading

Children should not only be able to read at an age appropriate level, but also have a passion for reading. This is our main curriculum focus for all year groups moving forwards.

We're working with The English Hub and The Ruth Miskin Foundation (a specialist in Phonics) on an ongoing basis. They'll be training our staff in practices that will ensure all children at Beckfield are capable, competent readers.

Attendance

Attendance has been a challenge since the pandemic, and we are committed to supporting children back to school. We understand that the last few years have been difficult for families. To support children in catching up, following this disruption in their education, we need children to be in school.

We recognise that the reason children are reluctant to come to school can vary widely, but we ask that you communicate with us so we can work together to help your child get the very best out of their education.

Areas we are proud of

Ofsted said "Pupils feel safe in school. They have a trusted adult who they can turn to if they need support. Most pupils are happy in school." We're pleased Ofsted recognises this and it's a promising sign that our new approach is working. We're working on further improvements on this and we'll be listening to children's feedback as we move ahead.

We're marked as Good in Personal Development. This means we're doing a good job in offering children opportunities outside of academics. Ofsted said, "Leaders have thought carefully about the curriculum for pupils' wider development. Through their personal, social, health and economic (PSHE) education, pupils learn about other cultures and religions. For example, pupils from Romania were involved in teaching other pupils about their Romanian culture and history. Pupils have lots of opportunities to be involved in charitable work. Pupils attend regular school assemblies where topical issues are explored."

We believe it's important for children to understand the world around them, by organising trips and visiting new places, as well as providing them with more positive role-models through our career days and workshops. We'll continue to build on this from September.

Next Steps

While improvements are already being recognised, we know there's more work to do. From September, we'll be focussing heavily on working across all areas of our school to provide the best for our children and families.

We have a fantastic community at Beckfield and giving our children the education they deserve is our priority.

We welcome any feedback and questions from parents and look ahead now to work on the areas that'll get us to where we need to be.

You can read the full report on our website - beckfield.coopacademies.co.uk/ofsted-report/

Thank you for your ongoing support,

Mrs C Watkiss