



Co-op Academy
Beckfield

Our Careers Related Learning Curriculum

17th January 2024



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Careers Related Learning - Vision

Co-op Academies Trust is committed to ensuring **all our students** have access to **high-quality, career related learning** (CRL) opportunities throughout each stage of their development. Our CRL programmes will **inspire, raise aspirations** and **give our students an optimistic outlook on life**.

At Co-op Academy Beckfield, the vision for the development of CRL is to provide the very **best opportunities** to enable our pupils to **broaden their horizons** and **raise their aspirations**. We want our children to see a **clear link** and **purpose between their learning experiences and their future**. Our programme promotes **equality of opportunity**, gives **exposure to the world of work**, **celebrates diversity** and **challenges stereotypes**. We want all of the children at Beckfield to '*Aspire, Aim and Achieve*'.

Careers Related Learning - Research

Research shows that perceptions about the suitability of different sectors and career paths are embedded in the minds of children from an early age. It is therefore important that career-related learning starts as early as age 5.

If children hold biased assumptions and have narrow aspirations this can influence the effort children make in certain lessons, the subjects they choose to study, and the jobs they end up pursuing. Children also, understandably, find it hard to imagine themselves pursuing careers that they can't see - this is why we want to show them as many different jobs and careers as possible!



Careers Related Learning - Intent

Our CRL program is bespoke to Beckfield and created to meet our children's needs. We have planned our curriculum that reflects our core values and build on our skills development through Skills Builder.

Do
what
matters
most

Be
yourself,
always

Show
you care

Succeed
together



Pupils Career Learning Journey

EYFS - Y6



EYFS

- Begin to learn about key jobs.
- Know that there are some jobs they might aspire to when they're older and that they can work hard now to help achieve a job they might want in the future.
- Introduction to Skills Builder

Year 1

- Understand some jobs work within a team.
- Know how to set and achieve a goal and to overcome obstacles.
- Begin to develop awareness of jobs in the local area e.g. trip to Yorkshire Wildlife Park identifying different roles
- Weekly Skills Builder sessions developing key skills

Year 2

- Know the importance of perseverance and how to work well as part of a team.
- Develop awareness of an increasing number of jobs and recognise that they are available for all e.g. Dress as Your Future Self Day
- Weekly Skills Builder sessions developing key skills

Year 4

- Know how to work out the steps that need to be taken to achieve a goal.
- Begin to link skills and subjects to career paths.
- Know how to ask high quality questions to visitors and on trips to get a better understanding of what people do e.g. on Workplace Visit

Year 3

- Know what their own strengths are as a learner and how this can relate to future careers.
- Talk more confidently about what jobs and careers interest them.
- Think about the jobs of the future and key growth sectors e.g. as part of Fiver Enterprise Challenge
- Weekly Skills Builder sessions developing key skills

Year 5

- Know about a range of jobs that are carried out by people they know and within the Local Labour Market.
- Confidently articulate their skills and qualities as a person and how they could bring their strengths to specific roles e.g. interviews as part of World of Work Week
- Develop awareness of education options post 16 and how these link to career paths.

Year 6

- Have insight into the world of work and have an awareness of the skills, subjects and qualities needed for different jobs.
- Know their own learning strengths and what others admire about them.
- Know how to reflect on visits to local industries, higher education settings, visitors and how the information they share link to Labour Market Information e.g. Visit to Local College

EYFS
Introduction to essential skills

Development of essential skills

Year 6
Embedding of essential skills

Approaches to Teaching and Learning

The curriculum is approached in a variety of ways throughout different parts of the curriculum. These include:

Visits and
Visitors

Bespoke
Careers
related
activities

Skills
Builder
lessons

PSHE
lessons

Assemblies

Through the curriculum we will aim to give children real life, authentic experiences of the world of work. At Beckfield, we use the Skills Builder framework across subjects to raise the profile and importance of 'building skills' and to create challenge. Year 1-6 all have a timetabled Skills Builder lesson each week, where they consolidate their skillset and work on furthering these key skills. The Skills Builder programme is embedded into our timetables, assemblies, celebrations and whole-school careers-related events throughout the year.

Essential Skills

Technical skills

Job or industry specific skills e.g. accounting, nursing, bricklaying, sales, customer service

Essential skills

Highly transferable and essential in education and almost any job

Basic skills

Fundamental to success: literacy, numeracy, digital

Essential Skills



Listening to others

Speaking clearly

Completing tasks

Generating ideas

Keeping trying

Working effectively

Understanding emotions

Working well with others

Demonstrating listening

Speaking engagingly

Exploring problems

Developing ideas

Finding opportunities

Setting goals

Managing tasks

Contributing to the group

Recognising influence

Speaking adaptively

Analysing problems

Innovating effectively

Managing risks and rewards

Creating plans

Supporting others

Improving a team

Listening critically

Speaking influentially

Implementing strategic plans

Supporting others to innovate

Supporting others to stay positive

Developing strategies

Adaptive leadership

Influencing a team

Annual Events

Year 5 World
of Work
Week

- Week of bespoke Careers Related Learning, including:
 - Skills evaluations
 - Learning about post 16 options
 - Dragons' Den project
 - Applying for a job & being interviewed



Annual Events

Careers Fair

- Part of Year 5 World of Work Week but attended by Year 4, 5 & 6
- This year, volunteers who spoke to the children included:



Annual Events

World of
Work Day

- EYFS, KS1 and KS2 are today all having workshops with volunteers from different professions:
 - Rail
 - Neighbourhood Wardens
 - Architect
 - Construction - Countryside Partnerships
 - RSPCA
 - Police



Annual Events

Skills Builder Challenge Day

- A day for children across the school to work together collaboratively on a project which is specially designed to help develop essential skills



Annual Events

'Dress as
your future
self'
Day

During the Summer term, we will invite children to come to school for the day dressed in the uniform that they might wear in the future when they have their dream job.

We want children to choose something aspirational for this and want it to start really interesting conversations about career choices, interests and skills.



Questions

